



American Fellows Elective (NDU 6030/6031)



American Studies is an elective course offered for the fall and spring semesters for International Fellows (IFs) at the Eisenhower School and National War College. The course explores the foundations of American identity, society, and institutions, as well as other themes of the DoD Field Studies Program for international students.

ISMO will accept up to twelve U.S. full-time students into the elective for the entire academic year. American Fellows will enrich the learning environment, infuse new perspectives in discussions on U.S. domestic issues, and help build valuable relationships with the cohort of International Fellows, thus furthering joint security cooperation. For more information on the course, please see the NDU ISMO website: <http://ismo.ndu.edu/Courses/American-Studies-Course/>.

PROGRAM DETAILS

- In August, twelve students will be selected as U.S. Fellows for the full academic year.
- Fellows will fulfill all requirements of the concentration and receive 4 elective credits.
- Fellows will participate in all lectures, discussion sections, and local visits during the entire Tuesday elective block.
- Fellows will travel with IFs on two field practicums with approval from their academic leadership, with an additional highly recommended practicum to Philadelphia during Labor Day weekend.
- Fellows will serve as a domestic “peer resource” and strive to build lasting interpersonal relationships with the International Fellows in the program.

SELECTION CRITERIA

- Full-time student at the Eisenhower School or National War College, either military or civilian
- Ability to represent the United States and advance the NDU mission and vision
- Substantive international and cross-cultural experience
- Disposition to develop meaningful partnerships and long-term relationships with IFs and promote mutual understanding among the cohort
- Ability to travel within the United States up to twice a year, including weekends

APPLICATION INSTRUCTIONS

- A brief online application available at <https://bit.ly/2KvWDMw>
- **Applications due Friday August 10 by 1600**
- An in-person interview may be requested on the afternoon of August 15th
- POC: Dr. Brittany Bounds, Brittany.bounds.civ@msc.ndu.edu
- *Note: Any U.S. students applying should submit their NDU elective preference form by the university deadline with another elective as a backup choice. ISMO will notify students by 1000 on August 16 of final decisions.*

AMERICAN STUDIES LEARNING OBJECTIVES

Joint Security Cooperation Education & Training (JSCET) Guidance¹

- a. *Human rights.* U.S. commitment to basic principles of internationally recognized human rights as reflected in United Nations General Assembly Resolution 217 A (III), “Universal Declaration of Human Rights,” and The Constitution of the United States of America. This aspect of American life shall be emphasized in conjunction with all subsequent Field Studies Program topics.
- b. *Diversity & American Life.* How the U.S. fosters political, economic, and social pluralism; the geographic, religious, and social diversity of American life; progress in applying American ideals to ethnic minorities and women, including how they address gender-based violence. How American Families live and work in cities, towns and rural areas; how Americans function in communities, worship, work together in organizations, participate in and support cultural and historical events; the role of volunteerism in American life.
- c. *U.S. Government Institutions.* U.S. institutions of democratic governance, including electoral and legislative processes and civilian control of the military, and the institution and improvement of public administration at the national, intergovernmental, state and local levels.
- d. *Political processes.* American democracy and political reform, including opening the political process to all members of society, the practice of free elections, freedom of association, and the influence of various governmental and non-governmental organizations that promote democracy, the rule of law, transparency, and accountability in the political process.
- e. *The Judicial System.* The U.S. establishment of the rule of law and an effective judicial system, the role of the military justice system and its procedures, and the laws and institutions for addressing extremist violence and taking effective action to prosecute those who are alleged to have committed crimes.
- f. *The Free Market System.* The success of the U.S. economy due to land and tax system reform, encouragement of private enterprise and individual initiative, creation of favorable investment climates, curbing corruption where it exists, and spurring balanced trade; the independent roles of labor and management in negotiating pay, working hours and conditions, and other benefits associated with employment; the factors underlying industry and agricultural production, and how environmental protection has altered each; and the role of environmental protection.
- g. *Education.* The purpose and range of educational institutions, the value of an educated and responsible citizenry, and the educational opportunities available to all citizens.
- h. *Health and Human Services.* The U.S. institutions that provide quality healthcare and voluntary Family planning services, housing, and other services, and the policies that are components of a social safety net, particularly for infants, children, and people with disabilities.
- i. *Media.* The role of a free press and other communications media in American life; how diversity of media ensures people of all races, creeds and political persuasions can be heard (for example, editorials, letters to the editor) and ensures diverse, pluralistic culture.
- j. *International Peace & Security.* How the United States accomplishes effective and mutually beneficial relations and increased understanding with foreign countries in furtherance of the goals of international peace and security.
- k. *Law of War.* The part of international law that regulates the conduct of armed hostilities, often called the “law of armed conflict.” For the purposes of this facet, the law of war encompasses all international law for the conduct of hostilities binding on the United States or its individual citizens, including treaties and international agreements to which the United States is a part, and applicably customary international law.

¹ Joint Security Cooperation Education & Training Manual AR 12-15, 11-2

American Studies Fall 2018 Schedule (Identity)

Tuesdays from 1330-1530, except where noted

[DRAFT – SUBJECT TO CHANGE]

September 1-3 – **Optional Philadelphia family trip:** Independence Hall, Liberty Bell, Valley Forge

TBD: Boston pre-brief (1.5 hours): religion, social safety net, education

September 18-23 — **Boston Field Practicum**

Learning Objectives: Diversity & American Life, education, government and NGO interaction, US government—Senate, historical significance of the American Revolution

Visits to: Edward Kennedy Institute (Senate simulation), Concord North Bridge, Longfellow's Wayside Inn, Duck boat tour, NGOs, Harvard, USS Constitution reception, local high schools, Freedom Trail, Sam Adams

September 25 – Overview of American identity/ies

October 2 – Regionalism in America

October 9 – African American challenges

TBD: Tennessee Pre-brief (1.5 hours): regionalism, education, and incarceration

October 16 – Class and socioeconomic status

October 17-21 – **Tennessee Field Practicum (Ripley and Memphis)**

Learning Objectives: Diversity & American Life (South/Appalachia), local government, judicial system/law enforcement/penal system, education

Visits to: City Hall, Mississippi River, host home stays, courthouse and jail, West Tennessee Penitentiary, elementary school, Memphis Police Department, Graceland

October 23 – **(1300-1530)** Religion in America

October 30 – Political ideology and identity

November 6 – **(1300-1530)** Racial / ethnic identity and elections [Panel]

November 13-18— **Texas Field Practicum (Houston and College Station)**

Learning Objectives: Diversity & American Life, education, government and NGO interaction, US govt

Visits to: Red Cross, Exxon, host homestays, school, jail, college football game and tailgate

November 20 – No class, Thanksgiving holiday

November 23 – **Draft Paper due (optional for AFs)**

November 27 – Visit to DC elementary school – Education

December 4 – Gender identity, Anne Allman

December 11 – Foreign policy; Drafts returned to students

December 18 – Course wrap-up: realities and portrayals; **Final Paper due**



American Studies Spring 2019 Schedule (U.S. Institutions)

Tuesdays from 1330-1530, except where noted

[DRAFT – SUBJECT TO CHANGE]

TBD: New Orleans Pre-brief

Jan 15: Free speech & the press

Jan 16-20 New Orleans Field Practicum

Learning Objectives: Diversity & American Life (creole / African American), government institutions, disaster management, free speech & media

Visits to: Southern plantation, tour of the city, local newspaper/radio station, Jazz history, Army Corps of Engineers, Hurricane Katrina government response

Jan 22: **(1200-1700)** Media—Newseum visit

Feb 5: Immigration debates in seminars

Feb 12: Free Market Innovation & Human Capital

Feb 19-24 San Francisco Field Practicum

Learning Objectives: Diversity & American Life (CA lifestyle), human rights (LGBT), free market, international peace & security / law of war

Visits to: Mission San Francisco de Assisi, LGBTQ Museum, Entrepreneurship and Venture Capital Intro, Twitter HQ, Uber HQ, Air BnB HQ, Stanford University and Hoover Institute, FLEX, Alcatraz

Feb 26: Congressional processes

Mar 5: **(1200-1700)** Visit to the Capitol

Mar 12: Presidential authority

Mar 19: Supreme Court/Judicial System mock trial in seminar sections

TBD: Chicago Pre-brief

Mar 19-24: Chicago Field Practicum (ES IFs)

Mar 22: **(1300-1530)** Social Safety Net Panel

Mar 29: **(1300-1530)** Interfaith Religion and Government panel

TBD: Detroit Pre-brief

April 2-6: Detroit Field Practicum (NWC IFs)

Learning Objectives: Diversity & American Life (interfaith community), free market (Ford/GM), government institutions and intersection with the private sector

April 30: Final paper due

April 25 - May 4: Western (Oahu/SD) Field Practicum

Learning Objectives: Immigration, human rights, popular culture



AY 2019 Field Practicum Travel Schedule

<u>Date</u>	<u>Days</u>	<u>College</u>	<u>Location</u>	<u>Notes</u>
27 July - 2 Aug	Fri- Thurs	NWC/ES /CIC	Montana/ Yellowstone, WY	All IFs
1-3 Sept	Sat- Mon	NWC/ES /CIC/CIS A	Philadelphia, PA	All IFs – families welcome
18-23 Sept	Tues- Sun	NWC/ES /CIC	Boston, MA	Select 2 of 3
17-21 Oct	Wed- Sun	NWC/ES /CIC	Ripley/ Memphis, TN	Select 1 of 2 – homestay
13-18 Nov	Tues- Sun	NWC/ES /CIC	College Station/ Houston, TX	Select 1 of 2 – homestay
16-20 Jan	Wed- Sun	NWC/ES /CIC	New Orleans, LA	Select 2 of 3
19-24 Feb	Tues- Sun	NWC/ES /CIC	San Francisco, CA	Select 2 of 3
19-24 Mar	Tues- Sun	ES	Peoria/ Chicago, IL	ES IFs
2-6 Apr	Tues- Sat	NWC	Detroit, MI	NWC IFs
25 Apr – 4 May	Thurs- Sat	NWC/ES /CIC	Honolulu, HI/San Diego, CA	All IFs – spouses welcome